Adolescent Behavior and Dopamine Availability Are Uniquely Sensitive to Dietary Omega-3 Fatty Acid Deficiency

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Background: Understanding the nature of environmental factors that contribute to behavioral health is critical for successful prevention strategies in individuals at risk for psychiatric disorders. These factors are typically experiential in nature, such as stress and urbanicity, but nutrition—in particular dietary deficiency of omega-3 polyunsaturated fatty acids (n-3 PUFAs)—has increasingly been implicated in the symptomatic onset of schizophrenia and mood disorders, which typically occurs during adolescence to early adulthood. Thus, adolescence might be the critical age range for the negative impact of diet as an environmental insult.

Methods: A rat model involving consecutive generations of n-3 PUFA deficiency was developed on the basis of the assumption that dietary trends toward decreased consumption of these fats began 4–5 decades ago when the parents of current adolescents were born. Behavioral performance in a wide range of tasks as well as markers of dopamine-related neurotransmission was compared in adolescents and adults fed n-3 PUFA adequate and deficient diets.

Results: In adolescents, dietary n-3 PUFA deficiency across consecutive generations produced a modality-selective and task-dependent impairment in cognitive and motivated behavior distinct from the deficits observed in adults. Although this dietary deficiency affected expression of dopamine-related proteins in both age groups in adolescents but not adults, there was an increase in tyrosine hydroxylase expression that was selective to the dorsal striatum.

Conclusions: These data support a nutritional contribution to optimal cognitive and affective functioning in adolescents. Furthermore, they suggest that n-3 PUFA deficiency disrupts adolescent behaviors through enhanced dorsal striatal dopamine availability.

Key Words: Addiction, anxiety, nutrition, cognition, fatty acids, schizophrenia

Invironmental factors contribute to the etiology of mental illness (1,2). Validating and understanding these factors will assist prevention in high-risk individuals. The main factors reported in this context are stress exposure and urbanicity (1–4), but nutrition is gaining recognition as a potent environmental factor contributing to development of mental illness and symptom severity. Particularly, brain function is critically dependent on the intake of the so-called "essential" fatty acids that cannot be readily synthesized by the human body. Among these are omega-3 (n-3) and omega-6 (n-6) polyunsaturated fatty acids (PUFAs), which are required for brain development and maintaining optimal brain function (5–9).

In recent decades, dietary ratios of PUFAs in industrial societies (and increasingly in the third world) have dramatically shifted, resulting in an n-3 PUFA deficiency and disproportionately high n-6/n-3 PUFA ratio (10–12). N-3 PUFA deficiency has been implicated in psychiatric disorders including schizophrenia (13,14), depression (15,16),

0006-3223/\$36.00 http://dx.doi.org/10.1016/j.biopsych.2013.06.007 attention-deficit/hyperactivity disorder (17), and autism (18). For example, n-3 PUFA dietary supplementation significantly reduces the transition rates to psychosis in young individuals at high risk of developing schizophrenia (19). Although animal studies have established the adverse effects of transient or maternal n-3 PUFA deficiency on adult behaviors (20–23), the symptomatic onset of major psychiatric illnesses, in particular schizophrenia and affective disorders, typically occurs during adolescence to early adulthood (24–26). Thus, this might be the critical age range for systematic intervention in at-risk individuals. Animal models of this dietary deficiency in adolescents that provide quantifiable behavioral measures are critical for understanding how n-3 PUFA deficiency influences overall behavioral health and symptoms of these illnesses.

To develop such a model, we reasoned that a "second generation" of deficient animals would best mimic the current state of human adolescent n-3 PUFA deficiency, given that dietary trends toward consumption of n-3 deficient fats began in the 1960s and 1970s when most parents of current adolescents were born. Thus, we investigated the impact of consecutive generations of dietary n-3 PUFA deficiency on a battery of cognitive and motivationally driven behaviors in adolescent rats. N-3 PUFA-deficient adolescents displayed a wide range of behavior impairments, some of which suggested dopamine abnormalities. We therefore extended some of the behavioral measures to adult rats and assayed markers of dopamine-related neurotransmission in adolescents and adults. We found an elevation of dopamine synthesis specific to the dorsal striatum (DS) in adolescents but not adults. This is important, given the involvement of dopamine in motivation and cognition (27-29) and recent reports of enhanced dorsal striatal dopamine availability in young individuals at high risk of developing schizophrenia (30,31).

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Methods and Materials

Animals and Diets

Sprague-Dawley rats (Harlan, Frederick, Maryland) were pairhoused and maintained on a 12-hour light/dark cycle (lights on at 7:00 PM) with ad libitum access to food and water. Females were mated with normal-chow fed males and placed on diets adequate (ADQ) or deficient (DEF) in n-3 PUFAs (Dyets, Bethlehem, Pennsylvania) (32-35). First-generation (G1) rats were weaned at postnatal day (PND) 21, and males were tested on behavioral tasks. Adult female G1 rats also were mated, and their litters comprised generation two (G2) rats, the males of which were subjected to the same behavioral tests. Brains of animals from both generations were analyzed for fatty acid lipids. Diets comprised comparable amounts of vitamins, minerals, basal fats, and macronutrients (36), with the ADQ diet containing flaxseed oil as a precursor of the n-3 PUFA docosahexaenoic acid (DHA), which the DEF diet was lacking. Mild food restriction aimed at preserving motivation to seek a food reward while maintaining 85% of normal weight was employed as necessary during tests involving retrieval of sugar pellets. Animals underwent physical examinations at weaning (PND 21), early adolescence (PND 39-41), and adulthood (PND 70-73). All procedures were carried out in accordance with the National Institute of Health Guide to the Care and Use of Laboratory Animals and were approved by the University of Pittsburgh Institutional Animal Care and Use Committee.

Whole-Brain Lipid Extraction and Gas-Chromatography Analysis

Total lipids were extracted from half or whole brain by the Folch method (37) and reconstituted in chloroform/methanol. Formed fatty acid methyl esters were extracted with heptane, dried, and reconstituted in isooctane for gas-chromatography analysis with a flame ionization detector (34,38). Peaks were identified by retention times of a fatty acid methyl ester standard mix. Fatty acid concentrations (nmol/g brain wet weight) were calculated from gas-chromatography peak areas against the standard.

Behavioral Tests

General Considerations. We chose behavioral tasks relevant to cognitive and affective symptoms of psychiatric disorders that could be completed during the short rodent adolescent period. The breeding and testing of DEF and ADQ groups were performed concurrently, to alleviate individual variability due to seasonal variability and changes in test room environment.

Open Field Test. Adolescent and adult rats from both diets were allowed to explore an open field arena for 5 min (39). The cumulative time of center exploration and the total number of square crossings were scored from videos offline.

Novel Object Recognition Memory Test. Novel object recognition memory was assessed in the open field arena with two objects distinct in shape and color (40). Testing comprised a 5-min acquisition phase (two identical objects) and a 5-min retention phase (an object identical to ones from acquisition phase and a novel object), separated by a 5-min retention interval. Discrimination index scores were calculated as ratios of time spent exploring the novel object to total time spent exploring both objects.

Instrumental Learning and Extinction. Animals were tested for instrumental learning and extinction during both adolescence (PND 29–46) and adulthood (PND 80–100) as described before (39). Rats were trained on a fixed-ratio schedule of 1 for 12 consecutive days in operant chambers fitted with three nose-poke holes and a food trough, by learning to poke for sucrose pellet reinforcement into the center nose-poke when illuminated. Each session lasted 99 trials or 30 min, whichever occurred first. After instrumental responses for reward were consistently performed, as previously defined (39), the stimulus-reward relationship was extinguished for six sessions. Outcome measures included the number of total trials completed, task-irrelevant pokes (nose pokes into left and right nonilluminated holes), and the latency for pellet retrieval (time from instrumental to food trough nose-poke).

T-Maze Cognitive Set-Shifting. Set-shift testing was conducted at PND 38-40 for G2 adolescents or PND 90-100 for G2 adults in an acrylic or polymethyl methacrylate maze with four arms that varied along two stimulus dimensions: brightness and texture (40,41). For Set 1, rats were trained to a criterion performance level of eight consecutive correct arm choices on the basis of either brightness or texture. For Set 2, rats were tested on the basis of the alternative discrimination strategy for 80 trials, regardless of performance level. The number of trials required to reach criterion in both sets and total test time was recorded. Perseverative responding on Set 2 was assessed as percentage correct scores from either perseveration arms (PAs) (i.e., start arms from which responding on the basis of the correct contingency from Set 1 produced an incorrect response) or reinforcement arms (RAs) (i.e., start arms from which responding on the basis of the correct contingency from Set 1 produced a correct response).

Western Blot Analysis

Western blot analysis was performed as described elsewhere (42-44). Brain regions of interest (prefrontal cortex [PFC], nucleus accumbens [NAc], and DS) from adolescent and adult G2 rats were dissected on ice and homogenized in a buffer containing protease inhibitors. After adding Triton-X 100 (final concentration 1%), incubation, and centrifugation, protein concentration levels were assessed in the supernatant with a spectrophotometer. Samples were separated by sodium dodecyl sulfate polyacrylamide gel electrophoresis on 10% Tris-glycine polyacrylamide gels and transferred to nitrocellulose membranes with the Bio-Rad system (Bio-Rad, Hercules, California). Membranes were then blocked in TBS buffer containing 5% dry milk, incubated with specific primary antibody, incubated with a horseradish peroxidase-conjugated secondary antibody, then washed, and protein bands were visualized with the Supersignal West Pico Pierce system (Thermo Scientific, Rockford, Illinois) and LabWorks software (PerkinElmer, Waltham, Massachusetts). Densitometric band analyses were accomplished with ImageJ software (version 1.43u; National Institutes of Health, Bethesda, Maryland). The protein contents of vesicular monoamine transporter 2 (VMAT2) and tyrosine hydroxylase (TH) were expressed as a ratio of tubulin band densities as a loading control. Primary antibodies against VMAT2, TH, and α-tubulin were from Millipore (Billerica, Massachusetts) and Sigma-Aldrich (St. Louis, Missouri). Secondary antibodies conjugated with horseradish peroxidase were protein A for VMAT2 and TH (GE Healthcare, Bickinghamshire, United Kingdom), and goat anti-mouse IgG (H+L) for tubulin (Bio-Rad). Primary antibody concentrations included anti-VMAT2 (1:275), anti-TH (1:1000), and anti-tubulin (1:1000), whereas secondary antibody concentrations were 1:4000 for VMAT2 and TH, and 1:10,000 for tubulin.

Data Analysis

Data for individual generations were analyzed with Student *t* tests unless otherwise mentioned. Instrumental learning results

Table 1.	Body	Weight Gai	n Throughout	Various	Developmental	Time Points

	Weaning		Adole	Adolescence		Adulthood	
	ADQ	DEF	ADQ	DEF	ADQ	DEF	
G1, Mean \pm SEM	60.7 ± 1.3	57.6 ± 1.1	164.8 ± 3.2	176.0 ± 3.9	348.0 ± 8.4	337.4 ± 5.6	
Ν	24	30	14	13	17	20	
G2, Mean \pm SEM	61.0 ± 1.0	57.7 ± .9	157.1 ± 3.3	157.4 ± 3.0	357.8 ± 4.0	336.0 ± 4.8	
Ν	59	55	17	15	21	18	

Body weight gain throughout various developmental time points (weaning, postnatal day [PND] 21; adolescence, PND 39–41; adulthood, PND 70–73) in both first-generation (G1) and second-generation (G2) rats from both omega-3 polyunsaturated fatty acid–adequate (ADQ) and –deficient (DEF) dietary conditions. Data expressed as grams (mean \pm SEM) and number of animals/group.

were analyzed within each generation by two-way repeated measures analysis of variance (Diet \times Session, with Session as a repeated measure), followed by post hoc comparisons with individual Session *t* tests. Results from Set 2 of the T-maze tests were analyzed with the Mann-Whitney test for nonparametric data, because of the imposed ceiling of 80 trials. Significance was set at p < .05. The range of subject numbers for each figure is indicated in the figure legends.

Results

General Health of Animals

General health observations were comparable between diet groups, such as grooming, hair, skin and eye conditions, or food intake. Weight gain in a larger population of rats representative of groups used in this study (PND 21, 39–41, and 70–73) corresponded to the growth chart of Harlan Sprague-Dawley rats (45) (Table 1).

Whole-Brain Lipid Analysis

Dietary n-3 PUFA deficiency produced dramatic alterations in brain concentrations of fatty acids that were amplified in the subsequent generation (21) (Table 2). In addition to the expected reduction in DHAn-3, there was a compensatory increase in brain n-6 PUFAs.

Behavior Assessment During Adolescence

Open Field Test. Open field center exploration was reduced in G2 DEF rats ($t_{46} = 3.833$, p < .001) (Figure 1A), whereas only a trend was observed in G1 DEF rats ($t_{34} = 1.874$, p = .07), compared with ADQ counterparts. Similarly, there was a significant increase in total square crossings in G2 DEF rats ($t_{46} = 3.684$, p < .001) (Figure 1B) but not in G1 DEF animals. Thus, G2 and not G1 DEF rats were hyperactive and displayed more anxiety-related behavior. Center exploration also was different between the two ADQ groups, which could be due to normal variability in different cohorts of animals tested at different times (see "General Considerations" in Methods).

Novel Object Recognition Memory Test. During the acquisition phase, no differences were observed in total time spent exploring objects in either G1 DEF or G2 DEF rats (Figure 2A). The G2 DEF rats displayed higher square crossings than ADQ rats $(t_{43} = -4.716, p < .001)$, consistent with open field data, suggesting they are hyperactive (Figure 2B). During the retention phase, G2 DEF rats spent significantly less time investigating the novel object, with no exploration changes toward the familiar object ($t_{43} = 2.556$, p < .05) (Figure 2C), suggesting short-term recognition memory impairment. There were no differences in square crossings between ADQ and DEF rats in either G1 or G2 during the retention phase (Figure 2D). Note that G2 DEF rats were hyperactive during acquisition but not retention, likely because the environment was not as novel during the latter phase, suggesting that the hyperactivity of G2 DEF animals is exacerbated by novelty.

Instrumental Learning. The G2 DEF adolescent rats displayed significantly slower learning compared with their respective ADQ counterparts in Sessions 2-10, as revealed by the average total number of trials/session (G2 Diet: $F_{1,20} = 31.75$, p < .001; Diet \times Session interaction: $F_{11,220} = 3.78$, p < .001) (Figure 3A). The G1 DEF rats also displayed slower learning (G1 Diet: $F_{1,21} = 12.81$, p < .01; Diet \times Session interaction: $F_{11,231} = 2.45$, p < .01), but this difference was only significant in Sessions 4, 5, 7, 11, and 12. Other measures in this task indicated increased task-irrelevant pokes but reduced goal-directed behavior. For example, G2 DEF rats displayed a tendency to perform more task-irrelevant pokes during training ($F_{1,20} = 4.05$, p = .06) (Figure 3B) after animals had learned the task, especially in Sessions 6 and 8 (p < .05), with a trend in Sessions 5, 9, and 10 (p < .07). There were no diet-related differences in task-irrelevant pokes in G1 rats. The average latency from instrumental poke to pellet retrieval was higher in G2 DEF rats (Diet: $F_{1,20} =$ 12.28, p < .01; Diet \times Session interaction: $F_{11,220} =$ 3.74, p <.001), whereas in G1 DEF rats only a trend was observed: Diet ($F_{1,21} =$ 3.96, p = .06) (Figure 3C), with no Diet \times Session interaction. No significant effects were observed during extinction (data not shown).

Table 2. Brain Fatty Acids Alterations in Two Consecutive Generations (Gen) of Rats Fed n-3 PUFA-Adequate or -Deficient Diets

Gen/Diet	Linoleic Acid (18:2n-6)	Arachidonic Acid (20:4n-6)	Adrenic Acid (22:4n-6)	DPA (22:5n-6)	DHA (22:6n-3)
G1 ADQ	746.6 \pm 11.6	9548.6 \pm 108.0	2107.5 ± 21.8	382.7 ± 8.6	9042.8 \pm 65.2
G1 DEF	691.7 \pm 11.2 ^{<i>a</i>}	10870.5 \pm 184.9 ^b	2735.7 ± 43.4^{b}	5953.5 ± 240.6 ^b	3350.7 \pm 90.0 ^b
G2 ADQ	810.4 ± 19.4	9622.9 \pm 73.9	2102.6 ± 13.4	316.9 ± 12.2	9256.1 ± 57.4
G2 DEF	702.6 $\pm 9.0^{b}$	10967.7 \pm 62.6 ^b	2894.6 ± 41.4 ^{b,c}	7231.0 ± 68.4 ^{b,c}	1646.0 ± 45.4 ^{b,c}

Other fatty acids analyses revealed a significant increase in vaccenic acid (18:1n-9) in G2 DEF rats and no changes in oleic acid (18:1n-9) or eicosanoic acid (20:1n-9) in either generation of rats (data not shown). Data expressed as nmol/g brain wet weight (mean \pm SEM, n = 9-10/group).

DHA, docosahexaenoic acid; DPA, docosapentaenoic acid; n-3 PUFA, omega-3 polyunsaturated fatty acid; other abbreviations as in Table 1.

 $^{a}_{L}p$ < .01 compared with corresponding ADQ diet group within respective generation.

 ${}^{b}p$ < .001 compared with corresponding ADQ diet group within respective generation.

 ^{c}p < .001 compared with G1 DEF rats.



Figure 1. Effects of generational n-3 fatty acid deficiency (DEF) in the open field test. (A) First-generation (G1) DEF rats displayed a trend toward less time spent in the center (p = .07), whereas second-generation (G2) DEF rats spent significantly less time in open area (***p < .001) compared with n-3 fatty acid-adequate (ADQ)-fed animals. (B) There were no dietary effects on locomotion in G1 rats, whereas G2 DEF rats displayed hyperlocomotion seen as increased mean number of total square crossings during the 5-min test (***p < .001). Data shown as mean \pm SEM, n = 16-28/group.

T-Maze Cognitive Set-Shifting. Adolescent G2 rats from both diets learned the initial discrimination (Set 1) comparably (Figure 4A). There were no differences for the average time/trial in Set 1 between ADQ and DEF-reared rats (Figure 4B). This is different than the slower learning rate observed in the instrumental learning task (previously mentioned), suggesting that an operant task that includes many distracting elements (e.g., 3 nose holes, cue lights, food magazine) might be more susceptible to learning deficits than a maze, where the animal simply needs to run down an alley to receive a food reward. During the extradimensional set-shift (Set 2) portion of the T-maze test, however, G2 DEF adolescents rats required higher number of trials to reach criterion, compared with ADQ rats (Mann-Whitney U = 7, p < .05) (Figure 4A). No differences were detected between diet groups for the average time/trial in Set 2 (Figure 4B) or performance accuracy (percentage of correct responses) from PA arm starts (Figure 4C). However, G2 DEF adolescents displayed reduced performance accuracy from RA arm starts ($t_{13} = 2.31, p < .05$) (Figure 4C).

Select Testing of G2 Adult Rats

Instrumental Learning and Extinction. A two-way repeated measures analysis of variance for G2 adults revealed a significant overall Diet effect ($F_{1,16} = 7.59$, p < .05), with DEF animals displaying a slower learning curve than ADQ-fed rats but not a

Diet \times Session interaction (Figure 5A). Unlike with adolescents, there were no differences in task-irrelevant pokes (Figure 5B) or poke-to-pellet retrieval latency (Figure 5C).

T-Maze Cognitive Set-Shifting. During Set 1, adult G2 DEF rats required significantly more trials to reach the criterion of eight consecutive correct trials in comparison with ADQ-fed rats ($t_{15} = 2.86$, p < .05) (Figure 6A). There were no differences in the G2 adult rat group during Set 2 (Mann-Whitney U = 29, p = not significant) (Figure 6A). No differences in average time/trial were detected in G2 rats on either test day (Figure 6B). The G2 DEF rats displayed reduced performance accuracy from PA arm starts compared with ADQ group on Set 2 ($t_{15} = 2.52$, p < .05), but there were no differences in performance accuracy between groups from RA arm starts (Figure 6C).

Overall, these data suggest that set-shifting task impairments are different in adults versus adolescents, with adults showing deficits in rule learning, and adolescents showing deficits in setshifting ability.

Open Field Test

Open field center exploration time was reduced in G2 DEF adult rats (DEF: $22 \pm 8 \sec$; ADQ: $43 \pm 3 \sec$, $t_{12} = 2.24$, p < .05). A nonsignificant trend was observed in total number of square crossings in the two groups (DEF: $339 \pm 63 \sec$; ADQ: $268 \pm 83 \sec$, $t_{12} = -1.88$, p = .08).



Figure 2. Novel object recognition memory in consecutive generations of omega-3 polyunsaturated fatty acid–deficient animals. No differences were observed between groups in cumulative time spent exploring the identical objects during the 5-min acquisition phase (**A**), but G2 DEF rats displayed significantly higher square crossings than ADQ rats (***p < .001) (**B**). During the 5-min retention test phase, both G1 groups and the G2 ADQ group spent significantly more time exploring the novel object (discrimination index > .5), but G2 DEF rats did not differentiate between the novel and familiar objects, compared with G2 ADQ rats (*p < .05) (**C**). There were no differences in locomotion assessed as mean square grid crossings (**D**). Data presented as mean \pm SEM, n = 15-26/group. Significance set at p < .05. Abbreviations as in Figure 1.



Figure 3. Effects of generational n-3 fatty acid deficiency on instrumental learning performance and extinction during adolescence. The G2 DEF adolescent rats displayed consistently slower learning measured by total trials compared with their ADQ counterparts (**A**), whereas G1 DEF adolescent rats performed poorer only on some sessions. The G2 DEF adolescent rats also displayed a trend for higher task-irrelevant pokes (p = .06) (**B**) and significantly higher latencies for pellet retrieval (**C**). Data expressed as mean \pm SEM, n = 10-12/group. Significance set at p < .05. Abbreviations as in Figure 1.

Western Blot Analysis of Dopamine-Related Proteins

Behavioral impairments such as hyperactivity, instrumental learning, and set-shifting deficits might suggest suboptimal dopamine neurotransmission (46–49). Furthermore, previous studies in adult rodents (50–53) proposed a role for VMAT in striatum, frontal cortex, or NAc after maternal n-3 PUFA deficiency. Thus, we focused on G2 adolescent and adult subjects and measured VMAT2 and TH as an index of dopamine availability in these three key dopamine innervated areas (PFC, NAc, and DS). Although no significant diet-related differences were observed in NAc or PFC, TH levels in DS of G2 DEF adolescent animals were elevated compared with ADQ rats, as shown in Figure 7 ($t_{10} = -2.88$, p < .05). In adult DS, there were significant elevations of VMAT2 expression ($t_{14} = 2.611$, p < .05) as well as reductions of TH expression ($t_{14} = 2.194$, p < .05) in G2 DEF rats (Figure 7C).

Discussion

Dietary n-3 PUFA deficiency across consecutive generations of rats produces behavioral deficiencies and alterations in brain markers of dopamine-related neurotransmission that are distinct in adolescents compared with adults. Although n-3 PUFA deficient animals seem to be in general good health, we observed diet-induced changes in behavioral measures in adolescents that reflected hyperactivity, increased anxiety, increased goalirrelevant and decreased goal-directed activity, and reduced behavioral flexibility. In most cases, these behavioral differences were only significant or more pronounced in the second generation of deficient adolescents. Given that dietary trends toward lower n-3 PUFA consumption began in the 1960s and 1970s when most parents of current adolescents and young adults were born, the consecutive generational model might be relevant to the current state of n-3 PUFA deficiency in humans. This model therefore makes a strong case for the nutritional contribution to dopamine-related cognitive and affective functioning and vulnerability to psychiatric illness in adolescents. In the following text we discuss two main findings of the present work, which indicate that the detrimental effects of n-3 PUFA dietary deficiency: 1) worsen after consecutive generations; and 2) are different in adolescents and adults.

Progressive Worsening of Behavioral Disruptions in Consecutive Generations of Adolescents

In tasks where we compared G1 and G2 DEF adolescents, we consistently observed more substantial behavioral disruptions in the G2 DEF group. In the open field, significantly less center exploration but overall hyperlocomotion was observed in G2 but not G1 DEF rats. This suggests an elevated state of anxiety and hyperactivity in G2 DEF adolescents. Data from the object recognition task during the acquisition phase also suggest that G2 DEF adolescents are hyperactive. Furthermore, the observation



Figure 4. An n-3 polyunsaturated fatty acid generational deficiency induced cognitive set-shifting performance impairments in G2 adolescent rats. **(A)** Adolescent G2 DEF rats learned the initial discrimination during Set 1 at a rate comparable to ADQ rats but required significantly more trials to reach criterion during the extradimensional set shift (Set 2). **(B)** No differences in average time per trial were detected between ADQ and DEF rats on either test day. **(C)** The G2 DEF adolescent rats displayed comparable performance accuracy from perseveration arm (PA) starts; however, they showed significantly reduced performance accuracy from reinforcement arm (RA) starts. Data expressed as mean \pm SEM, n = 6-9/group. Significance set at *p < .05 compared with G2 ADQ group. Abbreviations as in Figure 1.



Figure 5. The G2 DEF adult rats displayed a similar pattern of impaired instrumental learning compared with ADQ rats, such as adolescents (**A**), with no differences in other measures recorded (**B**, **C**). Data expressed as mean \pm SEM, n = 9/group. Significance set at p < .05. Abbreviations as in Figure 1.

that hyperlocomotion occurs in the absence of increased exploratory behavior suggests enhanced goal-irrelevant behavior in G2 DEF animals. Of note, both generations of n-3 PUFA DEF rats explored the familiar object for durations of time comparable with ADQ groups, indicating that reduced novel object exploration in G2 DEF rats is not because of diminished visual abilities (54). During the retention phase, G2 DEF animals spent less time exploring the novel object, suggesting impairment in spatial recognition memory. This task is analogous to the visual paired comparison task, which measures declarative memory in humans and monkeys (55). Thus, these data further suggest that consecutive generational n-3 PUFA deficiency produces subtle deficits in declarative memory.

In the instrumental learning task, G2 DEF adolescents displayed slower learning rates throughout the training sessions, higher latencies for pellet retrieval, and a trend for higher taskirrelevant pokes, which further support the notion that these animals engage in goal-irrelevant behavior and are less motivated to stay on task. Although G1 DEF animals also displayed reduced learning rates, this effect was less pronounced than in G2 DEF rats. The G1 DEF animals performed similarly to ADQ groups in other measures, further complementing the results of open field and object recognition tasks, indicating that n-3 PUFA deficiency over consecutive generations worsens behavioral outcomes.

Dietary n-3 PUFA Deficiency Impacts Adolescents Differently than Adults

Our study focused on adolescent behaviors, because this is a period of psychiatric vulnerability and the typical time of symptomatic onset of several psychopathologies, including schizophrenia (25,56). Preventive measures with n-3 PUFA supplementation also seem to be most effective during this period (19). Thus, although most previous animal and human research with n-3 PUFA deficiency and supplementation has focused on adults (e. g., Carlezon *et al.* [57]), the adolescent–early adulthood range might be more relevant to understanding biological processes that contribute to psychiatric illness progression and prevention. Furthermore, adolescence might be an especially vulnerable developmental period, because dopamine and endocannabinoid systems—which have been reported to be affected in adult n-3 PUFA deficient animals (23,51,52,58,59)—undergo significant remodeling during this time (60,61). These neurotransmitter systems

are also implicated in various aspects of cognitive functioning, including behavioral flexibility and goal-directed behaviors (27–29,48,49). In addition, dopamine availability in the DS is implicated in vulnerabilities to schizophrenia in young at-risk individuals (30,31).

Our data demonstrate that, although dietary n-3 PUFA deficiency influences behavior and dopamine neurotransmission in both adults and adolescents, the nature of this influence differs between the age groups. We compared the G2 adult and adolescent behaviors in open field and two operationally distinct learning paradigms, a T-maze set-shifting task and operant instrumental learning task. The adult G2 DEF rats displayed slower rate of acquisition in both tasks, suggesting that this age group might suffer from a general learning deficit. Adolescents, in addition to slower learning rate in the instrumental task,







Figure 7. Omega-3 polyunsaturated fatty acid generational deficiency changed markers of dopamine neurotransmission in dorsal striatum (dStr) of G2 DEF adolescent and adult rats compared with the ADQ-fed group. Protein levels of vesicular monoamine transporter 2 (VMAT2) and tyrosine hydroxylase (TH) in G2 DEF rats, adolescents or adults, were not different than those in ADQ rats in prefrontal cortex (PFC) (**A**, top and bottom) and nucleus accumbens (NAc) (**B**, top and bottom). In the dStr (**C**), TH protein expression was elevated significantly in G2 DEF adolescent rats relative to the control protein, tubulin (reprinted from Paxinos and Watson [66] with permission from Elsevier, copyright 1998). Conversely, in the dStr of G2 DEF adult rats, protein levels of VMAT2 were elevated significantly, whereas TH protein expression was reduced significantly compared with ADQ-fed counterparts. Representative images are shown correspondingly below each bar graph for both the protein of interest and tubulin. Upper histology panels represent coronal rat brain atlas diagrams (66), indicating regions of interest dissected for analyses. Data are shown as mean optical density of protein of interest relative to tubulin \pm SEM, n = 6-8/group, *p < .05 compared with age-matched respective G2 ADQ group. Other abbreviations as in Figure 1.

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displayed goal-irrelevant behavior and reduced behavioral flexibility. Both of these tasks depend on the functional integrity of dopamine projections to cortical and striatal regions. The instrumental learning task is a measure of reward-driven goal-directed behavior. Elevated task-irrelevant responses and reward retrieval latency by G2 DEF adolescents in this task suggest increased goalirrelevant behavior and reduced motivation. The T-maze setshifting task is analogous to the Wisconsin Card Sorting Test (41,62) and assesses rule learning and extra-dimensional rule shifting. The G2 DEF adolescents acquired the rule but exhibited impaired ability to shift rule contingencies. This group also displayed reduced performance accuracy from RA starts, suggesting increased distractibility and a potentially more general, nonperseverative cognitive impairment (41,63). In contrast, G2 DEF adults displayed rule acquisition but not set-shifting deficits. These data indicate that, although initial rule learning in adolescents was not affected, their cognitive flexibility was compromised. Thus, the dietary manipulation induces a modalityselective and task-dependent impairment in cognitive and motivated behavior distinct from the deficits observed in adults.

In both age groups, n-3 PUFA deficiency altered the expression of proteins critical for regulating dopamine neurotransmission selectively in the DS. The direction of this change, however, was opposite in adolescents compared with adults. Adolescents displayed a significant increase in TH expression in DS, indicating enhanced dopamine availability, which is consistent with the observed hyperactivity and enhanced goal-irrelevant activity in this age group (44,56). In contrast, adults displayed a small reduction in TH and a large increase in VMAT2 expression in DS, which might indicate a homeostatic response in which VMAT2 compensates for the impact of reduced TH by increasing vesicular packaging of newly synthesized dopamine. Nonetheless, these data indicate that the dopamine system is differentially disrupted in these age groups by n-3 PUFA deficiency and that this might in part account for the observed behavioral differences.

Clinical Implications

These findings bear relevance to public health, given that the second generation of deficient adolescents might mimic the current state of n-3 PUFA deficiency in some human adolescents. In addition to compromising optimal behavioral health, this common dietary deficiency might be a critical environmental factor that contributes to illness progression in individuals at risk for developing major psychiatric disorders, including mood disorders or schizophrenia (13-16). We found that, although animals were generally healthy with intact motor and learning skills, there were subtle cognitive deficits, increased anxiety, and other behavioral effects relevant to some of the deficits observed during the prodromal phase of schizophrenia (64). In addition, we found evidence of elevated dopamine availability specific to the dorsal regions of the striatum of adolescents, which is especially important in the context of schizophrenia, because it corresponds closely to reports of increased capacity for dopamine synthesis specific to the DS in individuals at high risk for developing schizophrenia (30,31). Thus, selective enhancement of dopamine neurotransmission in DS might be a key neuronal mechanism that contributes to the potential detrimental effects of n-3 PUFA deficiency for mental health. Of note, the brain fatty acid concentration differences in the DEF compared with ADQ diet rats in this study were substantial, showing that DHA was largely replaced by DPAn-6. Although the clinical relevance of these changes remains to be validated, DPAn-6s are precursors to

endocannabinoids (65), the function of which are affected by n-3 PUFA deficiency (23,59) and implicated in the etiology of schizophrenia (13,14). Thus this animal model might allow for further dissection of neuronal mechanisms through which dietary deficiencies and supplementation contribute to the behavioral health of adolescents and, in combination with other risk factors, to psychiatric illnesses.

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